

P.K.M. COLLEGE OF EDUCATION

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PROGRAMME PORTFOLIO

DEPARTMENT OF ENGLISH 2019 - 21



THIRD SEMESTER REPORT

2019 – 2021 BATCH

**DEPARTMENT OF LANGUAGE EDUCATION, ENGLISH
PKM COLLEGE OF EDUCATION, MADAMPAM**

MARCH 2021

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PREFACE

Online classes have now become the norm in the wake of the pandemic and the students and teachers of PKM college have adapted quite well into the online mode of teaching learning using the different platforms available for meeting online. As per the usual schedule, classes for the third semester started in the month of June via different digital platforms such as zoom, Google Meet, Messenger Room, WhatsApp etc. Despite the internet connectivity issues faced we tried our best to continue with our classes and learning activities.

The college's online teaching migrated to Microsoft Teams and it really helped in effectively arranging classes. Lesson plans and worksheets were prepared and sent to the English teacher educator. The student teachers also went ahead with the activities of Elixir: The Learning Community for English Teachers and prepared a compilation of discourses such as conversation, diary, poster, letter, description etc. adapted to the pandemic scenario. A national webinar on 'Technology and Pedagogy: Some Contemporary Issues' was also conducted by the English Department.

AT A GLANCE

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REPORT OF THIRD SEMESTER

The Covid 19 pandemic forced the B.Ed programme to shift to the online mode like any other course. The third semester includes internship and the paper Pedagogy of School Subject, English – part II.

PRE-INTERNSHIP ACTIVITIES

Pre-internship activities started through online mode before the official commencement of third semester on 22/4/2020.

Criticism classes:

The preparation for criticism classes started according to the instructions of Dr. Rekha K.R. Preparation of the lesson plans from the selected subunits of standard eighth and ninth, their modifications were done, and the interactions were conducted through Zoom meetings. Worksheets were also prepared.

In the month of June, the 3rd semester started in accordance with the university order. Because of the COVID 19 pandemic the whole educational programme was forced to adapt to the online platform. The classes for the third semester started via different digital platforms such as Zoom, WhatsApp, Google Meet, Messenger Room and Microsoft Teams.

Lesson plans were written and criticism classes of each student were uploaded as videos in the official optional WhatsApp group and analysed. After revising the introduction classes, videos on microteaching were also sent and analysed. After every activity, a meeting was conducted on zoom to discuss about it.

Observation of Classes on Kite Victers:

From the beginning of the new academic year, all the student teachers started to observe the classes on Kite Victers as demonstration classes and prepared observation report of five classes and a discussion on the classes carried out through Zoom meetings.

INTERNSHIP ACTIVITIES PHASE I

In the special case of Covid 19 P K M College of education took initiative to provide internship programme to the student teachers. On July 13 internship began on the online platform. Each student teachers were allotted different schools under supervising teachers of their optional subjects.

Name of the student teacher	Name of the school	Name of the supervising teacher
Jofia Jose	Maryland HS Madampam	Shaju Joseph
Johns Biju	Holy Family HSS Rajapuram	Vinod Joseph
Jomal Jose	GHSS Nedungome	T M Ramachandran
Mridula.B.P	GHSS Sreekandapuram	Anitha Paul
Rahul.K	GHSS Sreekandapuram	Jobish
Rasika.K.P	Maryland HS Madampam	Shaju Joseph
Siona Jacob	Sacred Hearts HSS Payyavoor	Libin Kurian
Sruthi Ramesh	GHSS Sreekandapuram	Jaya Jose

Among the eight student teachers, Mridula.B.P, Sruthi Ramesh, and Rahul. K were allotted to GHSS Sreekandapuram under the supervision of Anitha Paul, Jaya Jose and, Jobish respectively. The student teachers were also added to the group where Head Master K.M Ramachandran was the admin. Other than the classroom activities, student teachers involved in the meetings conducted under the supervision of HM. Notes were provided after the classes on Kite Victers according to the instructions given by the supervising teachers. Siona Jacob, under the supervision of Mr. Libin Kurian, was added to the WhatsApp group of standard VIII and IX and prepared an online test for std VIII students via Google Form. The test correction and also mark consolidation was done. A video was prepared from the part of PKM Colege for the students based on the importance of ‘Moon Day’. Rasika KP and Jofia Jose under the the supervision of Mr. Shaju Joseph done the online internship at Mary Land H.S. Madampam through the medium of WhatsApp. After observing the online class on Victers follow up activities were given to students and were duly corrected. Jomal Jose joined as an intern under Mr. T M Ramachandran, the English language teacher at GHSS Nedungome. Prepared different learning materials and worksheets based on vocabulary, grammar and discourses for the students of standard 8 in accordance with the guidelines of the teacher. I prepared most of the materials in a way that reflected the present pandemic scenario so that the students could easily connect with the questions or examples provided. I also made the PDFs interesting by

adding graphics and calligraphy. I was asked to follow and analyse the classes that were aired through the VICTERS channel. We submitted weekly reports on our internship to our teacher educator. Johns Biju joined in the WhatsApp group and observed the activities.

All the student teachers worked according to the instructions given by their supervising teachers. Most of the student teachers became a part of the class WhatsApp group and provided notes for the students after the classes on Kite Victers. A weekly analysis of the internship programme was conducted through Zoom meetings and directions were given by the teacher educator Dr. Rekha .K.R. The activities were stopped as the university announced a semester swap so that students could now work on the fourth semester.

Internship Activities Phase II :

The university again switched to third semester and internship programme was started on 18/01/2021. The pandemic situation forced all schools to remain shut and thus students were not available to conduct the internship. As a departure from the usual, the internship was conducted by means of peer tutoring and video class recording. Six peer-teaching groups were formed consisting of student teachers from different optional subjects. And for the smooth conduction of the programme the classes were arranged as morning shift and afternoon shift and it changed alternatively. The morning session was from 8.30 am to 12.40 pm and the afternoon shift was from 12.50 pm to 5 pm.

Student teachers and their peer teaching groups

No.	Name of the student teacher	Peer teaching group
1.	Jofia Jose	Group I
2.	Johns Biju	Group II
3.	Jomal Jose	Group III
4.	Mridula. B.P	Group IV
5.	Rahul.K	Group V
6.	Rasika.K.P	Group VI
7.	Siona Jacob	Group I
8.	Sruthi Ramesh	Group II

The first phase of internship included ten classes in which all the student teachers taught their subject in their peer teaching groups. In the second week, Jomal Jose changed into group IV. After the completion of ten peer teaching classes ten

lesson plans were submitted to the optional teacher. Along with the peer teaching classes video classes were also recorded and also the lesson plans of video classes were submitted. The second phase of internship also consisted of ten peer-teaching classes. In this phase, the student teachers took classes in two groups other than their own group. In the third phase of internship, the time schedule changed from 10 am to 3 pm. at Maryland HS, Madampam.

In the every phase of internship, both the optional and other teachers observed classes and ample corrections were provided. After the completion of every phase an evaluation was done by the principal and the teachers regarding the internship activities. The internship activities came to an end on 27/2/2021.

PRACTICAL EXAMINATION

Preparation for practical examination

From 28/02/2021 preparation for practical examination was started. There are total nine record for practical examination and among them eight records were related to optional subject. The records were prepared in accordance with the guidance and instructions given by the teacher educator. Modifications and corrections were done according to the instructions given.

Record Certification

The record certification dates were fixed from 1/03/2021 to 4/03/2021. The records were submitted and certified on 1/03/2021 and 03/03/2021. After the certification of records by the teacher educator, all the records were arranged in the English class and the principal certified all the records.

Model viva

Model viva was conducted on 5/3/2021, 6/3/2021, and 8/3/2021 as a preparation for attending the practical examination. For practical examination, all the videos were edited and created a separate folder and a separate folder was created for the learning aids too.

On 6/3/2021, Johns Biju, Mridula.B.P, and Rasika.K.P attended the model viva. Jofia Jose, Jomal Jose, Rahul.K, Siona Jacob, and Sruthi Ramesh attended the model viva on 8/3/2021. Videos and learning aids were checked in the model viva and questions were asked from the records and from the syllabus.

Practical examination

Practical examination was conducted on 9/3/2021 and 10/3/2021 at Maryland HS, Madampam. The examiner was Mr. Jayesh from Crescent B.Ed. College, Madayi. All the student teachers presented the class and appeared the viva on 9/3/2021 itself. The examiner verified all the records and video classes submitted by the examinees. The examination was conducted smoothly and effectively. An evaluation of the practical examination was also done.

DISCUSSION ON THE PAPER PEDAGOGY OF SCHOOL SUBJECT, ENGLISH – PART II

A discussion on the dealing of paper was conducted through Zoom Meeting in the month of August and decided to deal it in seminar mode. Topics were allotted to the student teachers and started to work on it. But due to the sudden shift to fourth semester the seminar was not conducted.

The discussion on the paper was restarted after the practical examination. Previous year question papers were discussed in the optional group.

PEDAGO LITERARY ACTIVITY

Welcome message to juniors

As an official welcoming ceremony for the new student teachers of the academic year 2020 – 2022, Elixir, the Learning Community for English Teachers 2019-2021, prepared a welcome card including the welcoming note and the gist of the activities undertaken by Elixir. The initiative was taken by Mr. Jomal Jose.

Compilation of discourses

Elixir, the Learning Community for English Teachers 2019- 21, brought about a compilation of various discourses that were modified and adapted for a time that has been drastically different from the ‘normal’. This compilation features discourses such as diary entry, notice, conversation, poster, WhatsApp message, informal letter, formal letter, character sketch etc., which are presented in the background of the Covid-19 pandemic.

NATIONAL WEBINAR

The Department of Language Education- English and IQAC of PKM College of Education, Madampam organised a National Webinar in association with the English Department of the University of Calicut via Google Meet on the 23rd of June 2020 at 11 AM. The Webinar that had an eminent resource person in Dr K M Sheriff, Head of the Department of English at the University of Calicut, was on the topic “Technology and Pedagogy: Some Contemporary Issues” owing to the increasing relevance that the pandemic has brought in its wake to the integration of technology in Education. The Webinar was conceived on this scale by Dr. Rekha K R, associate professor in English and IQAC coordinator at PKM College of Education, Madampam and materialised into fruition with the expertise and guidance of Dr K M Sheriff. Information about the seminar was shared widely through posters on various social media platforms such as WhatsApp, Facebook etc. and that translated into great interest from students, Research Scholars and faculty from various colleges and schools from across the nation. Google Forms were utilised for hassle free registration online. The webinar started at 11 am as participants turned in through the Google Meet link made available through the WhatsApp group created for this purpose. Giby Babu, an alumnus of PKM hosted the webinar with grace and conviction. Dr Rekha K R welcomed all the dignitaries and participants to the webinar from the media room setup in the Net Resource Centre at PKM College. She expressed her gratification in the webinar being conducted with such enthusiasm. She thanked Dr Jessy N C, Principal, PKM College of Education and Dr Sheriff for being the pillars of support in organising this Webinar and articulated her conviction that the webinar will bear fruit and stay true to the topic at hand. Dr Vijayan K, faculty at NCERT, Delhi inaugurated the webinar and he highlighted the role of education in a nation’s journey on the course of sustainable development and equitable society. He spoke on the need to boost the technological infrastructure across the nation so as to ensure digital literacy of the entire populace. He pointed out that Digital India will only be a reality if all sections of society are brought on board and no one is left out. Dr Jessy N C presided over the inaugural session and delivered a presidential address that served the purpose of putting into perspective the relevance of the webinar and delineating the pressing issue of technology-pedagogy integration. She conveyed her pleasure in hosting the webinar in association with the English Department of the University of Calicut. Ms. Giby invited Dr Sheriff to deliver the keynote address and he enlightened the participants with his erudite lecture for an hour. He dwelled upon the present-day issues of technological infrastructure constraints as learning moves increasingly online. He stressed the opportunities that opens up through the arena of digital learning and wished that the challenges thrown at us by Covid19 can metamorphose into lucrative prospects if long due systemic reforms are implemented. He kept the session engaging with his natural wit and pertinent

observations. He admitted that he is a novice in webinars but his elegance in engaging the participants suggested otherwise. The session lasted from 11.30 to 12.35 with adequate time for interaction. The participants posed their questions through the chat box in Google Meet and Dr Sheriff ensured that all questions were addressed. Questions ranging from the role of teachers in a progressively technological world that sees advancements in Artificial Intelligence exterminating many traditional jobs to the need for orienting parents and equipping them with digital skills popped up and were answered masterfully. The student coordinator Jomal Jose proposed the Vote of Thanks wherein he gratefully remembered the contributions of Dr Sheriff, Dr Rekha and the staff of both PKM College and University of Calicut. Ms Giby announced the formal dispersal at around 12.40 pm. Feedback forms were provided for the participants to record their valuable suggestions. Sr Christeena and other staff at PKM College and University of Calicut resourcefully coordinated the technical aspects.

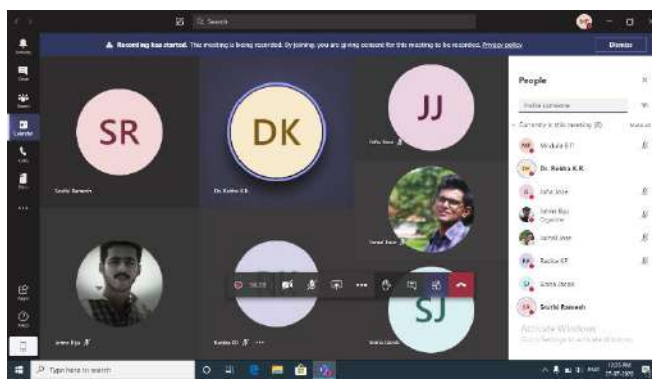
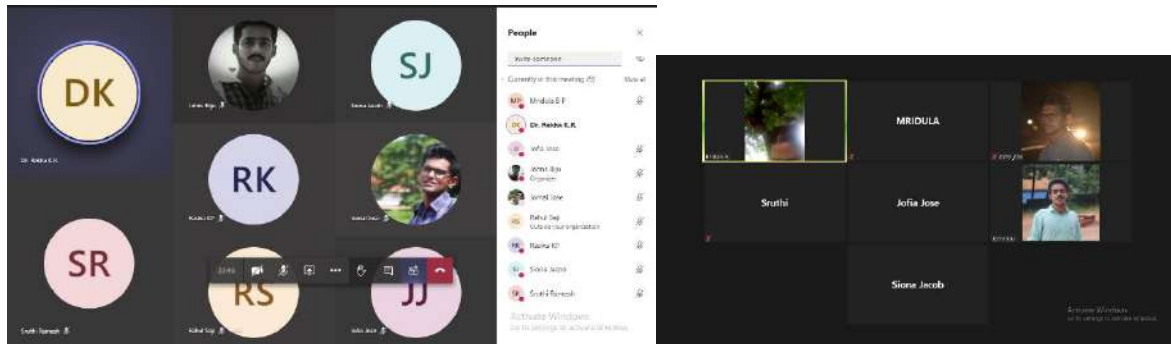
TEACHER ELIGIBILITY TESTS

The student teachers of 2019-2021 batch attempted both the Central Teacher Eligibility Test and Kerala Teacher Eligibility Test and qualified the exams.

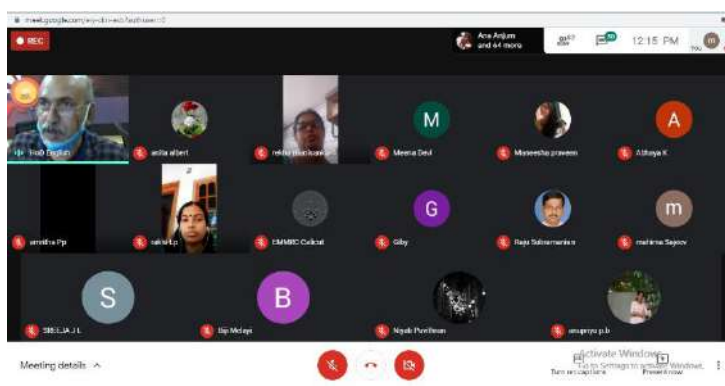
Two among the four student teachers, who attempted the CTET, qualified the test. Siona Jacob and Jomal Jose qualified CTET category I and II.

All the student teachers attempted KTET and six among the eight qualified the examination. Johns Biju qualified the KTET category III and Jomal Jose, Mridula.B.P, Rasika.K.P, Siona Jacob, and Sruthi Ramesh qualified both KTET category II and III.

ZOOM MEETINGS



National webinar



Peer teaching





**DEPARTMENT OF ENGLISH
2019-21 BATCH**