



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P.O, KANNUR, KERALA, INDIA, PIN – 670631

GOVT. AIDED TEACHER EDUCATION INSTITUTION AFFILIATED TO KANNUR UNIVERSITY

ACCREDITED BY NAAC WITH 'A' GRADE, (SECOND CYCLE -4 POINT SCALE)

RECOGNIZED BY NCTE INCLUDED UNDER UGC 2(f) & 12B

RUSA 2.0 BENEFICIARY INSTITUTION

STUDENT INDUCTION PROGRAMME

2024-26 BATCH

INTRODUCTION

A Student Induction Programme (SIP) is an initiative aimed at helping new students transition smoothly into their academic and social environment at a university or college. It typically takes place at the start of the academic year and is designed to familiarize students with the institution's culture, values, and facilities. The program usually includes a mix of orientation sessions, workshops, and interactive activities, offering students guidance on academics, campus life, and personal development.

DAY 1 TEACHER IN THE CONTEXT OF Ed TECH & AI

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Teacher Education Institution affiliated to Kannur University Recognized by NCTE and included
under UGC2(f) & 12B category Accredited by NAAC with A grade,Rusa 2.0 beneficiary

B.Ed Program 2024-26

INDUCTION PROGRAM

**Teacher In The Context Of
EdTech & AI**

12th August 2024

*Seeking Opportunity &
Equipping With Competences*

Mr.Nithin Nangoth
International Celebrity Mentor ,
Next Generation Coach, Spiritual & Social Orator
President, Alumni Association, P.K.M College Of
Education

O O O O

Organized By:
IQAC in Association with Alumni Association,
P.K.M College Of Education

OBJECTIVES

1. To know how to seek opportunity in the context of Ed Tech &AI
2. Develop skills to equip with competencies
3. Self-Evaluation
4. Enhancing self confidence

PLANNING

As a part of the induction programme organized by P.K.M College, Madampam in 2024-26, it was decided to conduct the program “Teacher in the Context of Ed Tech and AI” on 12th August 2024. The college auditorium was organized for the programme.

EXECUTION

The resource person for the program was Mr. Nithin Nangoth (International Celebrity Mentor, Next Generation Coach, Spiritual & Social Orator) who is also the president of Alumni association of P.K.M College, Madampam. The programme started at 9:30 am in the college auditorium and Dr. Sholy Joseph K delivered the welcome speech. After the speech everyone took anti-drug pledge as a part of the anti-drug campaign. Nithin sir carried out the class in a very interactive manner. He provided valuable information to develop skills to get equipped with competencies in the present world of Ed Tech and AI. The sessions were conducted as games and at the end of each, students were let to evaluate themselves. Students were trained how to perform well in group discussions by dividing them into groups, providing them different topics and allowed to discuss in groups and present it. Questions were raised by other groups which were answered. Towards the end of the programme each student was given opportunities to share their experience after attending the program.



EVALUATION

The program “Teacher in the Context of Ed Tech and AI” was really informative and beneficial for the students. Many of them were able to identify their inner talents and skills. It was a platform of self-assessment for them in many aspects. Some students could overcome their fear to face audience and most of them could speak confidently by the end of the program. The programme was successful in providing insights and developing confidence in students.

DAY 2
EPC WORKSHOP DRAMA AND ART IN EDUCATION



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B.Ed PROGRAMME 2024-2026
INDUCTION PROGRAMME

 **13-08-2024**

Drama & Art in Education

EPC WORKSHOP
Mr.SHOBARAJ. P. P



Assistant Professor in Malayalam
Kannur University Teacher Education Center
Kasaragod



OBJECTIVES

1. Helps to develop creativity
2. Helps in improving academic performance
3. Helps in building confidence
4. To develop group cohesion
5. To evaluate yourself

PLANNING STAGE

The auditorium was organized as part of organizing the programme “Drama and art in education”. Drawing board and table arranged. Also, each student organized summaries such as chart, A4 paper, crayon, acrylic paint, pen and pencil.

EXECUTION STAGE

Shobharaj P. (Assistant professor in Malayalam, Kannur university teacher education centre, Kasaragod) For handling the session on “Art and drama in education”, sir came as a resource person. The programme started at 9.30. Dr. Sholy teacher delivered the welcome speech. Then Shobharaj sir managed the classes in 6 stages. In the first step, he talked about how painting can be useful for teachers. After that, all the students were asked to draw their favorited shapes on the drawing board and Sir introduced how to transfer the end of the line to the shape of a girl through the pen. In the second stage, the class was about ‘doodle art’. As part of this, a fish was drawn and taught to draw it beautifully as doodle art. The third step was ‘stick art’. This step is very helpful for anyone who doesn’t know how to draw to bring out their ideas as well as talent. The fourth step was ‘chart writing practice’. As teachers, it was understood that chart writing is an important factor in conveying ideas to children. In the afternoon session, the students were taught how to express their ideas in the form of pictures and how to use crayons, water colours, paints etc. To beautify them. Collage making was taught as the last step. He also taught us how to make a collage using the things around us.



EVALUATION

The programme “Drama and art in education” was organized in a way that was very useful for all the students. This one program set the stage for students to realize their potential and boost their confidence. As a teacher, I learned how much art is something that needs to be known and that the students can understand it without much difficulty. This program has been very beneficial in developing creativity and improving academic performance.



DAY 3 WORKSHOP ON YOGA

Organized by Health ,Fitness & Sports Club



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B.Ed PROGRAMME 2024-2026

WORKSHOP ON



(14-08-2024)



Mr. Vaishakh K

B.Sc, B.Ed, M.Sc Yoga Therapy

Organised by
HEALTH, FITNESS & SPORTS CLUB

OBJECTIVES

- Helps to understand the role of yoga in the health of body and mind.
- Helps to create awareness about the benefits of doing yoga and to change the misconceptions about yoga.
- Helps to familiarize and practice different types of yoga postures.
- Helps to understand B-Ed syllabus -BED. 401.2 Health and physical education.

PLANNING STAGE

The auditorium was arranged as part of organizing the programme. College provided the required yoga mat for doing yoga postures.

EXECUTION STAGE

Vaishakh K (BSc, Bed, MSc Yoga therapy), a former student of PKM College and 2020 International Yoga Championship contestant, has come to handle the yoga classes. The programme started at 9.30am Fr.Sinoj Joseph delivered the welcome address. Then Vaishakh Sir managed the classes in two phases. In the first stage it was a theory class about yoga. For the first time he introduced the definition and meaning of yoga, after that discuss the history and origin of yoga .He shared the misconceptions about yoga that exist today and made us understand that such misconceptions are unnecessary. Also he shared about who can do yoga, when to do yoga and precautions to be taken before doing yoga and job opportunities in Yoga. He introduced our B-Ed syllabusBed401.2: Health and physical education and also shared previous year questions. The first phase was concluded by introducing the yoga postures to be performed in the second phase. The second phase was the practice of yoga postures. It started with a prayer. After that we did warm up. The training consisted of four parts namely standing asana, sitting asana, supine and prone postures. In standing we did vrikshasana, ardhaghadichakrasana, padahastasana, thadasana,veeraba,

drasana also we did vajrasana, janusheershasana, paschimothanasana, parvathasana in sitting asana cycling, uthanapadanasanam, sethubandhasana, pavanamuktasana in supine and bujangasana, shalabasana in prone posture. After that we did pranayama. Then he stopped yoga training after savasana. After the feedback section the entire class was concluded.



EVALUATION

Workshop on Yoga was organized in a way that is beneficial for all students. Through this class we learned more about the importance of Yoga in improving our health.





DAY 4 REFLECTIONS ON LANGUAGE



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Student Induction Programme

**WHAT YOU MEAN IS
WHAT YOU SAY**

Reflections on Language

 **16-08-2024**
1:30PM



Mr. Mani P.P
Assistant Professor
Govt. Brennen College
Thalassery
PKM Alumnus

Organised by IQAC

OBJECTIVES

1. Improve student proficiency and understanding of academic content.
2. Develop strategies for using oral language in the class room.
3. Educate the children's language background and how they learn.
4. Create scientific learning ability.

PLANNING STAGE

The planning stage as part of Reflection on language programme, seating arrangement was made in general class room. All the students had notebook and pen with them.

EXECUTION STAGE

For handling the session on Reflection on language, Mr. Mani P.P (Assistant Professor, Govt. Brennen college Thalassery) as resource person. The programme began at 2.30pm. Veena teacher delivered the welcome address. Later Mani sir gave a lecture on relevance of language across curriculum. In the class, sir mostly gave importance to the language to be used between students and teachers. The class provided a description of the module in the syllabus. When we talked about the unit of language and teachers, sir talked about the good language to be used in the class and positive and negative reinforcement. He explained the difference between home language and school language and the impact it had on children. In addition sir also gave classes on listening speaking learning writing and other skills. He explained the importance of scientific language skills for a science teacher. At the end, he concluded the talk by a quick revision of the class.



EVALUATION

Reflections on language programme was organized in a useful way for the students. The class dealt in detail about the language skills required by a teacher. He also explained the importance of scientific reading in the class. Sir rightly explained the importance of language skills in building the future teachers. This programme has set the stage for us in the position of a student teacher to boost our confidence level. In this class we have learned how important the ability to manage language is as a teacher. This session helped a lot in developing good language skills and excelling in academic matters. Mani sir handled the class very well.



DAY 5 PHOTOGRAPHY WORKSHOP

PKM COLLEGE OF EDUCATION
MADAMPAM



Reds Media
in association with
IQAC PKM Colleg.
Madampam

PHOTOGRAPHY *workshops*

Using a DSLR
Composition Basics
Lighting
Portrait Techniques
Experimental Photography

Resource Person:
FR. SIJO THALIYATH

Date: 23 August 2024
Venue: Video Conference Hall

OBJECTIVES

- Provide basic knowledge about photography.
- Give training on how to use the camera correctly.
- Develop an understanding of lighting: natural light, artificial light, and flash photography.
- Learn about different genres: portrait, landscape, street, sports, and wildlife photography.
- Train students on photography techniques and prepare them to take photos.
- Improve composition skills: rule of thirds, leading lines, framing, and symmetry.
- Build confidence: experimenting with new techniques, taking creative risks, and showcasing work.

PLANNING STAGE

Photography workshop was held at video conference hall. Hall is equipped with chairs tables and smart TV for the easy execution of the session.





EXECUTION STAGE

Fr: Sijo Thalliyath, an eminent photographer and the mentor of our add on course handled the workshop. Welcome speech was delivered by FR: Sinoj Joseph, NSS program officer and Mentor of Physical Education. Resource person succeeded in giving us all the basics of photography, history, development and importance in this new era of technology. For noon session include discussion regarding photography, image editing, demonstration of the working of camera, different techniques and methods of photography. After noon session dealt with an opportunity to capture photos of our campus in different angles and composition. Our resource person also entered the field by giving valuable suggestions. Our resource person announced the winners of photography contest conducted as part of Photography Day. Dr.Jessy N.C, Principal distributed the endowment for the winners. Finally, the winners of college making competition, conducted as part of Olympics 2024 was declared by FR: SINOJ. Endowments for the victorious department were distributed by Dr. Veena, IQAC coordinator.

EVALUATION

Organize a photography workshop in a way that will be useful for students. Provide accurate and detailed explanations of basic photography concepts. Teach how to take photos using a regular phone camera and give detailed instructions on camera settings. This will help increase students' confidence in taking photos. Additionally, share useful tips on how to take a good photo, which will be very practical. This session will be highly beneficial for achieving more excellence in the field of photography. As a student eager to utilize this workshop in the future, it will be of great value.



CONCLUSION

In conclusion, the induction programme for 2024-26 has successfully brought together a community of educators, united in our pursuit of excellence in teaching and learning.

Through this program, we have:

- Fostered a sense of belonging and connection among our college family
- Equipped our educators with the knowledge, skills, and resources needed to thrive in their roles
- Renewed our commitment to our mission and vision of providing quality education
- Set the stage for a productive and successful academic year

As we begin this new journey together, let us remember that induction is not a one-time event, but a continuous process. Let us continue to support, inspire, and learn from each other, as we strive to make a positive impact on the lives of our students and the wider community. Thank you to everyone who has contributed to the success of this program. Let us move forward with enthusiasm, dedication, and a shared passion for education."