

*Words and Punctuations
Come Here
To Be Sentenced!*

GRAMMAR DAY - 4th March, 2022

P.K.M COLLEGE OF EDUCATION, MADAMPAM

2021-22

ENGLISH OPTIONAL

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WORKSHEET-1
GRAMMATICAL ELEMENT-QUESTIONS

Put the words into correct order to make meaningful questions.

1. name / your /'s / what
2. how/you/ are/today
3. from/you/ where / are
4. year / what/you/ born / were
5. live / you/ where / do
6. in/a/flat / you / do/live/are/a/ house
7. have/do/pets/you/ any
8. any/can/other/languages / you / speak
9. use / how / computer / you / often/do/a
10. TV/you/do/what/watch/programmes

ANSWERS

- 1.....
- 2.....
- 3.....

CLASS:VIII

UNIT:1

PREPARED BY:AMITHA GEORGE

WORKSHEET-2

GRAMMATICAL ELEMENT-QUESTIONS

Arrange the jumbled question words in the correct order.

1. in/to/ you/ Buenos Aires/ did/go/school/?
2. this find/ how/ you/ job/ did/?
3. arrive/ when/they/ did/?
4. do/ during/ what/ she/ vacation/ did/her/?
5. a/ often/ how/ football/ as/ kid/play/ did/ you/?
6. favorite/ was/ what/ dinner/ your/?
7. you/ lot/ did/ study/a/for/ week's/ last/test/?
8. first/ was/ who/?
9. he/go/did/where/?
10. car /you/or/have/a/got/scooter/a/?

ANSWERS

- 1.....
- 2.....
- 3.....

CLASS:IX

UNIT:3

PREPARED BY:AMITHA GEORGE

WORKSHEET-3

GRAMMATICAL ELEMENT-QUESTIONS

Make appropriate questions for the given answers.

1. He has a very interesting book, his friend.
2. They are in Spain now, not in France.
3. My dad reads pers in the evening, not in the morning.
4. Jane liked orange juice, not apple in her childhood.
5. I've got two children, not my friend.
6. Robert is fond of reading, not his friends.
7. John made few mistakes in his tests, not many.
8. The box is light, not heavy.
- 9.They like to go to the cinema, concerts.
- 10.The sun is hot.

ANSWERS

- 1.....
- 2.....
- 3.....

CLASS:X

UNIT:2

PREPARED BY: AMITHA GEORGE

WORKSHEET-2

Grammatical Element: Phrasal Verbs

Replace the words in brackets in the following sentences with a suitable phrasal verb (make any necessary changes)

1. The bomb _____ (exploded) with a loud bang which could be heard all over the town
2. He was walking through the park then a strange dog suddenly _____ (attacked) him
3. The child _____ (resembles) his father.
4. I feel tempted to _____ (kill) myself.
5. Yes I will _____ (accept) that
6. He _____ (became involved in) reading
7. She _____ (distributed) the sweets to everyone
8. The Government is ready to _____ (undertake) new projects
9. Match the following

Phrasal verb	Meaning
Get ahead	To return
Get back	To be friendly with some one

10. Give synonym for the phrasal verb 'make out', and use it in a sentence

Answers

1. _____
2. _____
3. _____

CLASS: 8

UNIT :1

PREPARED BY:ANUSREE K

WORKSHEET - 1

Grammatical Element: Subject and Predicate

Q. Identify the subjects and predicates from the sentences given below.

1. John and Micheal wondered through the park.
2. Sweaters, coats, and rugs are often made with wool.
3. The United States, Canada, and Mexico are in North America.
4. My sister Liya opened her umbrella.
5. The night stars shine brightly.
6. Ella walked to the store.
7. The spring rains helped the flowers bloom.
8. The guard and the center worker worked together to keep the ball away from opponents.
9. I shot an arrow into the air.
10. Islamabad is the capital of Pakistan.

Answers

1. _____
2. _____
3. _____

Class: IX

Unit: 3

Prepared By: Jinisha John

WORKSHEET : 2

Grammatical Element-Relative Pronoun

Q. Choose the appropriate relative pronoun from the given box

Who, which, where, whose

- 1.This is the girl-----mother is nurse.
- 2.Can you see the dog -----is sitting on that sofa.
- 3.I don't know anyone-----doesn't like Ice cream.
- 4.This is the school----- learned English.
- 5.The day ----- exhibition takes place is Monday.
- 6.This is the girl -----I met yesterday.
- 7.At the zoo there is a parrot-----can talk to the people.
- 8.This is the student----- handwriting is very good.
- 9.Do you know that teacher----- sound is very nice.

Answers

- 1.....
- 2.....
- 3.....

CLASS:7

UNIT.1

PREPARED BY :RESHMA G R

Worksheet-1

Grammatical Element – Reported Speech

Rewrite the sentences using the reported speech.

1. Joshua said, "I like thriller films."
2. They said, "We enjoy our classes."
3. Daniel said, "I buy this journal every month."
4. She said, "Cake is delicious."
5. He told, "I can't hear you."
6. They told, "We went home early".
7. Mark asked, "Have you been to China.
8. Suzy said, "I did not do it".
9. Mary said, "My friends will come home tomorrow".
10. Harry said, "We had a great time together."

Answers

1.
2.
3.

Class: 10

Unit: 6

Prepared By: Karishma Suresh

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Preface

The attractiveness of correct grammar cannot be overstated. While observing National Grammar day on 4th March 2002, we can't ignore the importance of grammar among language learners. The main intention of Martha Brocken rough behind the foundation of National Grammar Day is to propagate the use of correct grammar among aspirants of language. Enormous numbers of ordinary learners are fascinated by English language and have views about it, often strong. This publication aims to provide materials which will help these learners and have views about it, often strong. This publication aims to provide materials which will help these learners and give them things to think about.

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RELATIVE PRONOUNS

- It is a type of pronoun
- It is used to connect relative clause to the main clause in a sentence.

WHO

Refers to people (Subject)
Eg: The man who works at the hotel is very kind.

WHOM

Refers to people (Object)
Eg: He is the man whom I met in France.

WHOSE

Refers to possessions.
Eg: This is the boy whose phone just rang now.

WHICH

Refers to animals or things.
Eg: "My son bought a Swift which is his favourite car."
"Bruno is my pet which is a dog."

THAT

Refers to people, animals, things.
Eg: "The people that elected the present government regret now."
"I have lost the watch that you gave me."

WHEN

Refers to time.
Eg: The day when the exam takes place is Monday.

WHERE

Refers to places.
Eg: I know a place where we can hide this money.

Reported Speech

TENSE	DIRECT SPEECH	TENSE	REPORTED SPEECH
Present Simple	"I work hard."	Past Simple	He said that he worked hard.
Present Continuous	"I am working hard."	Past Continuous	He said that he was working hard.
Past Simple	"I worked hard yesterday."	Present Perfect	He said that he had worked hard the previous day.
Past Continuous	"I was working hard at six this morning ."	Present Perfect Continuous	He said that he had been working hard at six that morning .
Present Perfect	"I have worked hard."	Present Perfect	He said that he had worked hard.
Present Perfect Continuous	"I have been working hard."	Present Perfect Continuous	He said that he had been working hard.
Past Perfect	"I had worked hard."	Present Perfect	He said that he had worked hard.
Future Simple	"I will work hard."	Conditional	He said that he would work hard.